

SAGE Mid-Year Self-Assessment:

Name:

Grade:

Mark how you are doing at the Mid-term point.

INTELLECTUAL/ACADEMIC		Consistently	Usually	Sometimes	Seldom
Problem Solving – I use problem solving strategies such as using logical reasoning, use or make a table, work backwards, etc.	Mid-term	4 <input checked="" type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
	Year End	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Process Thinking Skills – I use appropriate Thinking Skills to accurately analyze information and draw conclusions.	Mid-term	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
	Year End	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Creativity – I demonstrate fluency, flexibility, elaboration, and originality.	Mid-term	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
	Year End	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Persistence – I keep trying even when the answer is not clear.	Mid-term	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
	Year End	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
SOCIAL/EMOTIONAL		Consistently	Usually	Sometimes	Seldom
Confident Learner – I am willing to make a mistake in order to try something new.	Mid-term	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
	Year End	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Collaborator – I participate with and contribute to the group.	Mid-term	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
	Year End	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Quality Producer – I take pride in producing quality work.	Mid-term	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
	Year End	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Responsible Student – I follow through and complete my assignments.	Mid-term	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
	Year End	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>

Comments:

- Write about an academic goal you are doing well in, and one that you need to focus on. Write down what you will do to improve on that goal.

2. Write about a social emotional goal you are doing well in, and one that you need to focus on. Write down what you will do to improve on that goal.

Student Signature (March) _____ Student Signature (June) _____