

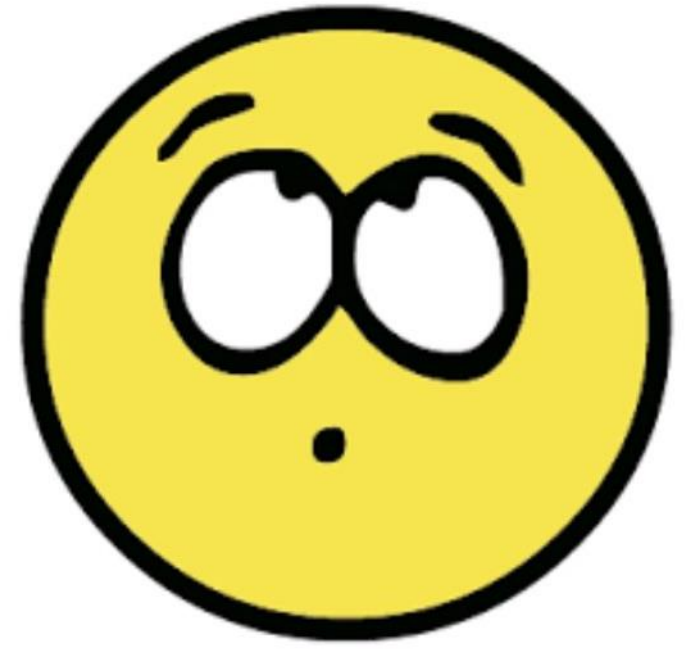
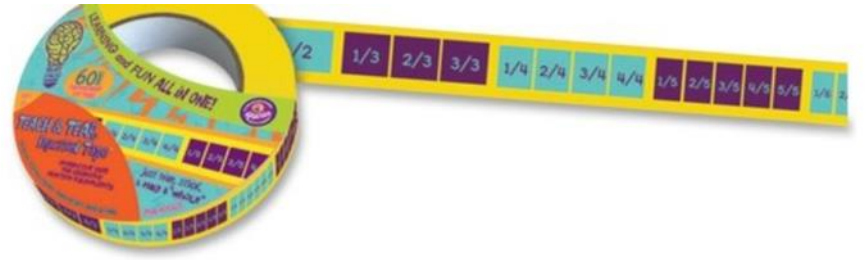
# *Required Assignment, S.A.G.E. Math, Grade 4*

- Week 3
- 5/4- 5/8



# *Scavenger Hunt:*

- These days I have had Fractions on my mind.
- To be exact, I've been thinking about the way Fractions are placed on a number line.
- So I looked around my house and took pictures of places which reminded me of a number line with fractions on it.



*Here is one picture I took that reminded me of fractions on a number line:*





0  
/  
5

1  
/  
5

2  
/  
5

3  
/  
5

4  
/  
5

5  
/  
5

6  
/  
5

7  
/  
5

8  
/  
5

9  
/  
5

10  
/  
5

11  
/  
5

12  
/  
5

13  
/  
5

14  
/  
5

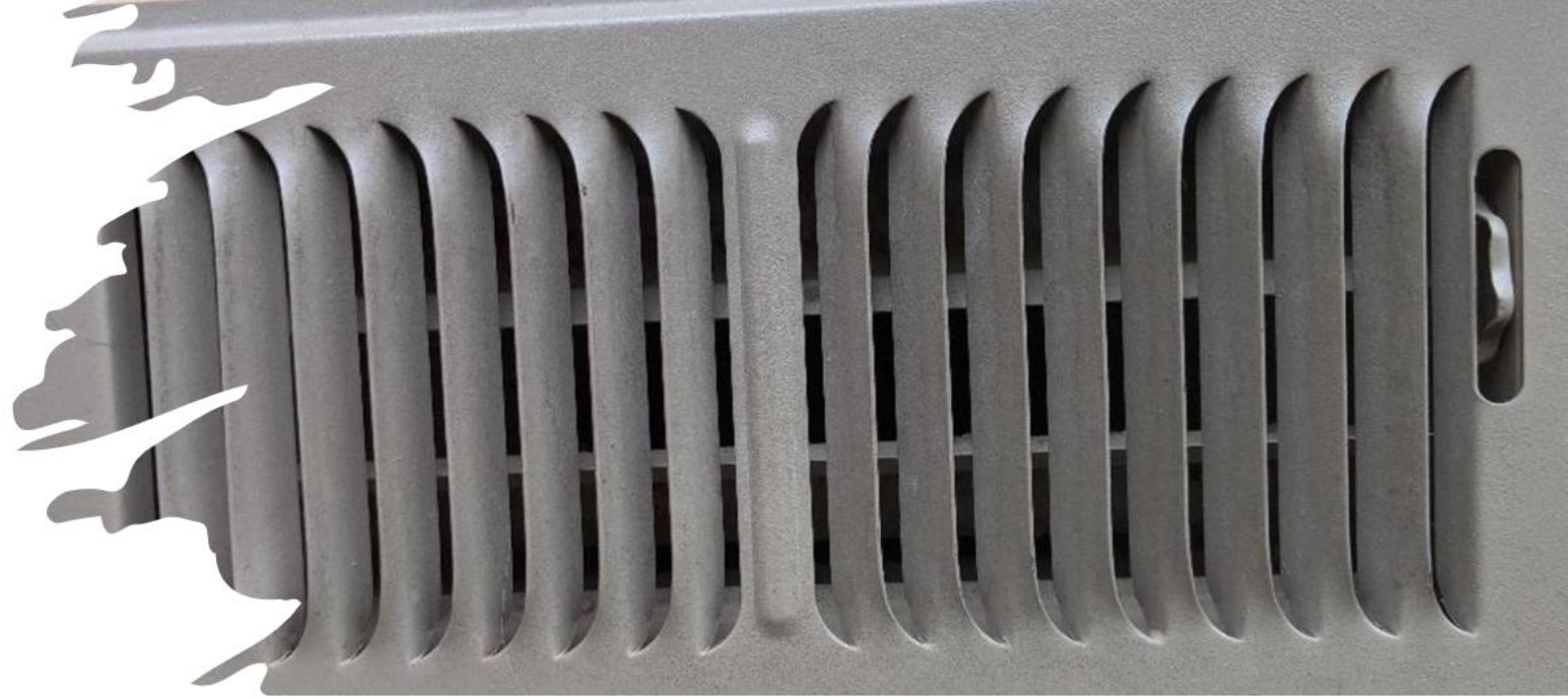
15  
/  
5

16  
/  
5



*Here is another-*

***And some  
more!***



# *Your Assignment : Warm Up*



Go on a Scavenger Hunt around your house to find places where you see fractions on a number line (like I did).



**Take 5 pictures similar to the ones that I did. Post them on Seesaw.**



# ***Your Assignment: Math Exploration***

- Choose one picture.
- Label it with fractions and show how to add two fractions that have the same denominator.
  - E.g.  $\frac{3}{7} + \frac{4}{7}$



# *Your Assignment: Optional*

- Think about what you would do if the denominator was different?
- How could you use the picture you took to prove that?

