

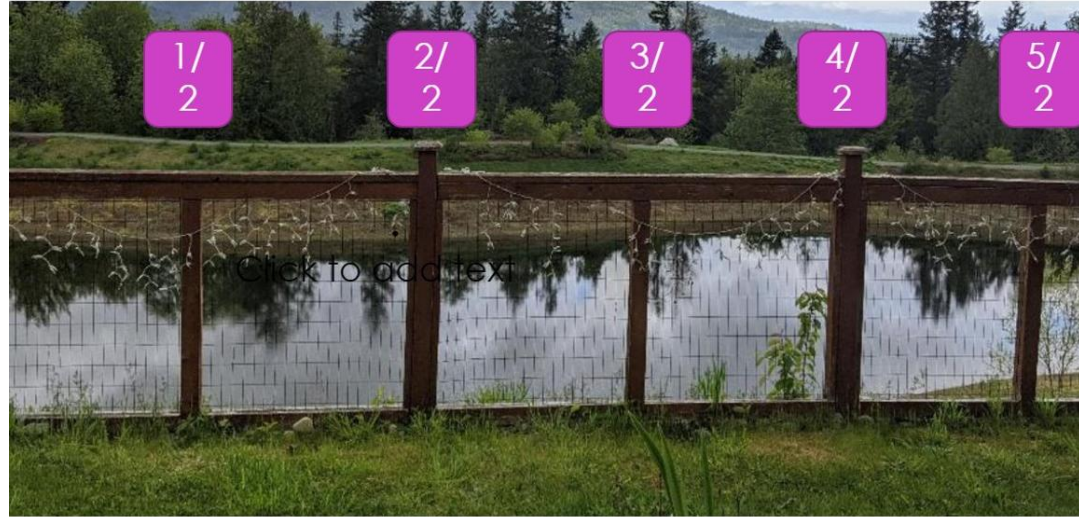
Required Assignment, 5th Grade, Week 3

Week of 5/4- 5/8



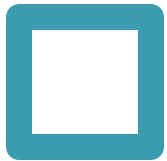
This week:

- This week's assignment is not one where you get one right answer.
- More than get one right answer, I want you to persevere, be creative, and visualize.
- Have fun!

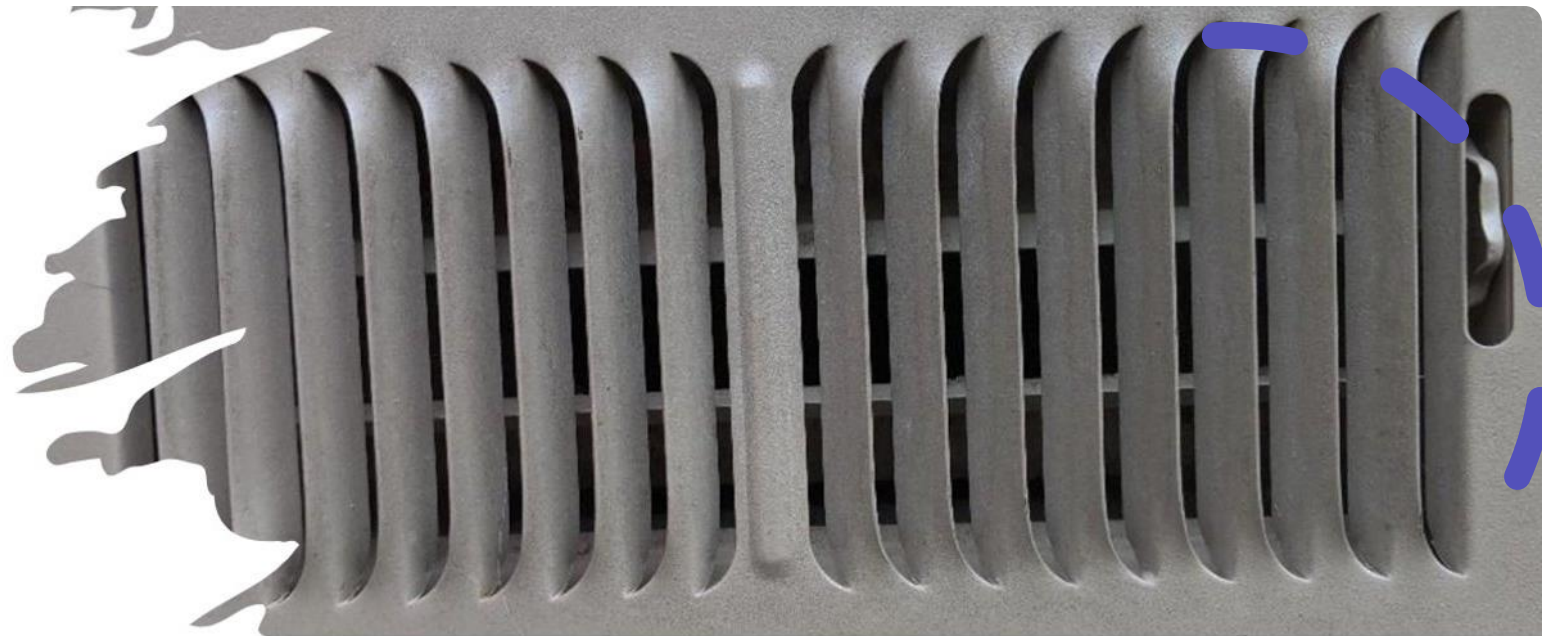


I had fractions on number lines on my mind this week.

- So I went on a Scavenger Hunt around my house :) These are some pictures I took!



*And some
more!*



Your Assignment: Warm Up



1. Go on a **Scavenger Hunt** around your house.

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2. **Take 5 pictures** where you see fractions on a number line



3. **Choose three** and upload them on Seesaw.



4. Label one.



5. Choose one picture to show how one can add two fractions that have the same denominator. Make sure to label them.

A decorative background featuring a large purple circle on the left, a blue circle at the top left, a teal triangle at the top right, and a teal square at the bottom left. There are also some blue and purple brushstroke-like marks at the bottom.

Main Assignment:

- What if the **denominators of two fractions are different?**
- Can you use the picture that you took and labelled, to show how to add two fractions that have different denominators?
- Watch this video for an introduction:
- <https://www.khanacademy.org/math/arithmetic/fraction-arithmetic/arith-review-add-sub-fractions/v/visually-adding-fractions-with-unlike-denominators>



I am excited to see your
work!